

## Yale-NUS Fact Sheet for Yale University Faculty in the Arts and Sciences

### Opportunities for FAS faculty at Yale-NUS College

Yale faculty members will receive regular notification of the opportunity to apply for visiting appointments to teach one or more courses at Yale-NUS College; these appointments will fall under one of the following categories:

Mini-courses (roughly two weeks in length) open to the entire Yale-NUS student body and held outside of Yale University term-time (in August or March); Yale faculty offering these short-format courses in Singapore are compensated by Yale-NUS in the form of an honorarium.

Full-term courses, with visiting appointments of one semester or more in duration; visiting faculty from Yale University who teach these full-term courses receive a salary funded by Yale-NUS, with the home department(s) at Yale compensated as described in the fourth section below.

Applications for these visiting teaching appointments are accepted from both tenured and non-tenured FAS faculty; in some cases applications from non-ladder or non-FAS faculty also may be considered. Faculty must consult their department chairs prior to submitting a letter of interest.

### Process for review of applications

Selection of faculty (visiting and otherwise) is conducted by the Yale-NUS Appointments Committee, comprising five senior members of the Yale-NUS faculty including the president and dean of the faculty. All applications by FAS faculty to teach at Yale-NUS (whether in a mini-course or as a term-time visitor) require approval by the FAS Steering Committee in the same manner that requests for faculty leave are considered. Applications must be approved by the department chair(s) and cognizant provost(s) prior to submission to FAS Steering.

### Effect on leaves and tenure clocks

Visiting appointments at Yale-NUS College are not counted as leave from Yale University, nor do they count as teaching at Yale toward a faculty member's future leave eligibility (e.g., a semester taught at Yale-NUS may not be counted toward the five semesters of teaching required between leaves). Non-tenured members of the FAS ladder faculty who take visiting appointments at Yale-NUS will be expected to adhere to the standard timetable for promotions and advancement to tenure—that is, the established “tenure clock” does not stop during periods of visiting appointment at Yale-NUS.

### Support and compensation for FAS departments

The salary of a Yale faculty member visiting Yale-NUS in term time will be paid to Yale in full by Yale-NUS. A portion of the resulting savings to Yale will be credited to the faculty member's home department(s) at a level that reflects the rank and salary of the visiting faculty member. This funding may be used in the year of the visiting appointment, or in a later year, to arrange for replacement teaching or for any other purpose considered to be of interest to the department and compatible with University policies. But if the department elects to use this funding for purposes other than replacement teaching, it should not expect to receive other funding to cover instructional needs arising from the visiting appointment.

### Limits to scale of the program

To allow for widespread involvement by the FAS faculty at Yale-NUS—and to prevent an undue teaching coverage burden on FAS departments—participation in semester-length visiting teaching appointments will be limited initially to approximately 3-4 individuals from across the faculty at any given time.

### Ongoing evaluation

The President's Faculty Advisory Committee on Yale-NUS will review the impact of visiting appointments at Yale-NUS on Yale's academic departments and on the institution as a whole, and will provide updates to FAS leadership and at faculty meetings. In addition to ongoing and annual assessments, this committee will conduct a comprehensive three-year review of the program and present its recommendations to the president, provost, and FAS Steering Committee.

**For more information**, write to [provost@yale.edu](mailto:provost@yale.edu).