Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015) School of Public Health

Item	ltem Total		Woman		N	/lan
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that						
Students would support the person making the report						
Not at all	~	~	~	~	~	~
A little	7.7	1.5	7.6	1.8	~	~
Somewhat	36.2	2.6	36.5	3.4	35.7	4.6
Very	43.6	2.6	46.3	3.7	37.6	5.4
Extremely	11.1	1.6	8.9	1.8	17.1	3.8
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	9.5	1.8	6.1	1.5	18.4	4.3
A little	26.7	2.5	26.0	2.6	28.1	5.0
Somewhat	40.2	3.0	40.0	3.2	41.2	5.8
Very	20.0	2.2	22.8	2.7	12.3	3.7
Extremely	3.6	1.0	5.1	1.4	~	~
Campus officials would take the report seriously.						
Not at all	2.0	0.9	~	~	~	~
A little	7.6	1.4	9.0	1.8	~	~
Somewhat	30.4	2.9	29.7	3.3	33.9	6.0
Very	47.3	3.2	49.6	3.7	40.7	5.3
Extremely	12.6	1.9	10.1	2.1	19.4	4.2
Campus official would protect the safety of the person making the report.						
Not at all	4.2	1.1	3.5	1.2	~	~
A little	11.5	1.8	13.8	2.2	6.7	2.7
Somewhat	33.3	3.1	35.5	4.0	25.6	5.8

[~] indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015) School of Public Health

ltem	Total		Woman		M	lan
	%	Std Err	%	Std Err	%	Std Err
Very	38.8	3.5	35.3	4.1	47.9	6.8
Extremely	12.2	1.8	11.8	2.1	13.8	4.0
Campus officials would conduct a fair investigation.						
Not at all	3.2	1.0	3.1	1.0	~	~
A little	11.9	1.8	14.3	2.1	6.7	2.6
Somewhat	38.5	2.9	40.1	3.3	32.7	6.0
Very	40.7	3.1	38.2	3.4	47.4	7.1
Extremely	5.8	1.2	4.3	1.3	9.7	3.3
Campus officials would take action against the offender(s).						
Not at all	4.2	1.1	2.5	1.0	8.8	3.6
A little	19.3	2.1	24.0	2.6	~	~
Somewhat	44.6	2.5	47.1	3.1	40.9	6.4
Very	28.1	2.5	22.9	2.7	41.1	6.7
Extremely	3.9	1.2	3.6	1.6	~	~
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	7.5	1.5	7.3	1.7	8.7	3.6
A little	27.3	2.7	28.3	3.3	24.1	5.1
Somewhat	35.9	3.0	35.5	3.8	37.1	5.3
Very	24.1	2.7	23.5	3.3	25.1	5.3
Extremely	5.2	1.1	5.4	1.5	~	~

 $[\]sim$ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Public Health

Item	To	tal	Wo	man	IV	lan
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	8.9	1.6	7.9	1.8	7.8	3.1
Did nothing because I wasn't sure what to do	20.2	7.3	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Spoke to my friend or someone else to seek help	64.4	9.1	78.7	9.4	~	~
Took action in another way	~	~	~	~	~	~
No	91.1	1.6	92.1	1.8	92.2	3.1
Witnessed drunk person heading for sexual encounter						
Yes	40.8	2.9	39.2	3.3	45.3	6.2
Did nothing because I wasn't sure what to do	27.3	4.2	30.0	5.3	22.7	7.2
Did nothing for another reason	64.0	4.5	57.1	5.4	77.3	7.2
Directly intervened to stop it	3.8	1.5	5.6	2.2	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	~	~	~	~	~	~
No	59.2	2.9	60.8	3.3	54.7	6.2
Witnessed someone acting in sexually violent or harassing manner						
Yes	13.3	2.0	11.6	2.4	14.1	3.8
Did nothing because I wasn't sure what to do	35.6	7.5	28.4	7.5	60.2	20.0
Did nothing for another reason	21.7	7.3	~	~	~	~
Directly intervened to stop it	12.7	4.7	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	25.5	7.0	41.9	9.1	~	~

[~] indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Public Health

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	86.7	2.0	88.4	2.4	85.9	3.8

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Public Health

Item	То	tal	Woman		M	lan
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	14.5	2.2	8.9	2.0	29.1	5.6
A little	31.7	2.7	32.2	3.3	32.3	5.9
Somewhat	40.5	2.9	43.2	3.4	32.0	6.4
Very	12.2	1.9	14.1	2.2	6.6	2.7
Extremely	~	~	٧	٠	~	~
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	46.1	3.4	37.2	3.4	70.9	6.0
A little	43.2	3.1	49.3	3.4	26.6	6.0
Somewhat	8.6	1.5	10.4	1.9	~	~
Very	1.7	0.7	2.4	0.9	~	~
Extremely	~	~	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	43.8	3.0	37.3	3.3	60.4	5.7
A little	41.7	2.6	44.6	3.2	35.3	5.5
Somewhat	10.8	2.0	13.8	2.5	~	~
Very	3.7	1.0	4.4	1.3	~	~
Extremely	~	~	2	~	~	~

 $^{^{\}sim} \, indicates \, that \, no \, students \, in \, the \, school \, responded \, or \, that \, too \, few \, students \, in \, the \, school \, responded \, for \, a \, statistic \, to \, be \, generated.$

Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Public Health

Item	Total		Woman		IV	lan
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	54.6	2.7	60.2	3.2	38.0	4.6
Title IX Coordinators	52.4	2.5	53.3	2.9	49.3	5.0
University-Wide Committee (UWC)	16.0	1.9	16.2	2.2	12.4	3.7
Yale Police Department	84.7	2.0	84.8	2.2	83.6	4.2
Yale Health	90.9	1.5	92.4	1.7	86.5	4.0
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	19.6	2.1	18.9	2.5	20.6	4.5
A little bit	31.3	2.4	31.2	3.4	33.4	5.3
Somewhat	37.7	2.5	36.2	2.8	43.9	6.0
Very	9.1	1.5	12.1	2.1	~	~
Extremely	2.2	0.7	٧	~	~	~
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	11.3	2.2	12.2	2.7	9.7	3.1
A little bit	23.1	2.3	20.9	2.9	30.0	5.3
Somewhat	34.7	2.6	32.9	3.2	41.5	5.0
Very	26.6	2.6	28.6	3.1	18.9	4.3
Extremely	4.3	1.0	5.4	1.3	~	~
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	14.9	2.3	14.0	2.7	16.2	3.8
A little bit	27.3	2.5	26.5	2.7	31.0	5.6
Somewhat	34.1	2.7	35.0	3.1	33.9	4.3

[~] indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Public Health

Item	To	tal	Woman		IV	lan
	%	Std Err	%	Std Err	%	Std Err
Very	17.6	2.1	16.7	2.4	18.8	4.2
Extremely	6.0	1.2	7.9	1.7	~	~
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	30.5	2.5	30.6	2.9	30.1	4.9
A little bit	34.2	2.3	31.2	2.8	41.4	5.9
Somewhat	27.8	2.3	30.7	2.9	22.3	4.8
Very	5.8	1.3	6.6	1.5	~	~
Extremely	1.8	0.7	~	۲	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	71.1	3.1	69.0	4.1	74.4	5.6
How useful was orientation session?						
Not at all	7.1	2.1	8.7	2.9	~	~
A little	31.2	4.5	32.0	4.7	31.1	7.9
Somewhat	44.6	4.5	40.0	5.3	51.3	8.4
Very	17.0	3.0	19.3	3.4	~	~
Extremely	~	~	2	~	~	~
No	3.6	1.4	٧	~	~	~
I didn't attend orientation	~	~	~	~	~	~
I don't remember	25.3	2.9	27.5	3.7	21.5	5.3

[~] indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)

School of Public Health

Item	To	otal	Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	10.7	1.5	11.5	2.0	9.3	3.1
Penetration	2.8	0.8	2.3	0.9	~	~
Sexual touching	9.2	1.5	10.2	2.0	7.3	2.9
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	10.7	1.5	11.5	2.0	9.3	3.1
Penetration	3.4	0.9	3.2	1.1	~	~
Sexual touching	9.2	1.5	10.2	2.0	7.3	2.9
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	10.7	1.5	11.5	2.0	9.3	3.1
Penetration	3.4	0.9	3.2	1.1	~	~
Sexual touching	9.2	1.5	10.2	2.0	7.3	2.9
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	12.7	1.7	14.3	2.2	9.3	3.1
Penetration	4.7	1.1	5.0	1.4	~	~
Sexual touching	9.9	1.6	11.1	2.1	7.3	2.9

 $[\]sim$ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)

School of Public Health

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	6.2	1.2	6.1	1.4	6.7	2.7
Penetration	2.4	0.8	~	~	~	~
Sexual touching	5.1	1.1	5.4	1.4	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	6.2	1.2	6.1	1.4	6.7	2.7
Penetration	2.4	0.8	~	~	~	~
Sexual touching	5.1	1.1	5.4	1.4	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	6.2	1.2	6.1	1.4	6.7	2.7
Penetration	2.4	0.8	~	~	~	~
Sexual touching	5.1	1.1	5.4	1.4	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	7.6	1.2	8.2	1.6	6.7	2.7
Penetration	3.3	0.9	3.0	1.0	~	~
Sexual touching	5.6	1.2	6.2	1.5	~	~

 $[\]sim$ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015) School of Public Health

Item	To	tal	Woman		M	an
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	39.0	3.1	41.7	3.5	28.8	5.6
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	23.8	2.4	25.0	2.7	16.3	4.2
made inappropriate comments regarding body, appearance, or sexual activity	27.0	2.7	29.0	3.4	21.7	5.2
said crude or gross sexual things or tried to engage in sexual conversation	9.8	1.7	9.1	1.7	10.0	3.3
transmitted offensive sexual remarks, stories, jokes, pictures, videos	3.8	1.0	2.3	8.0	7.7	3.1
asked to go out, get dinner, drinks, or have sex, despite refusal	10.8	1.9	11.7	2.5	7.2	2.9
Number of offenders:						
1 person	40.2	4.5	38.3	5.2	48.9	12.3
2 persons	28.1	3.7	32.5	4.2	~	~
3 or more persons	31.8	4.1	29.2	4.2	33.1	10.5
Number of incidents since beginning of 2014 term:						
0 times	17.6	2.7	17.5	3.0	~	~
1 time	23.0	3.9	24.1	4.6	24.2	9.6
2 times	31.1	4.6	30.0	5.1	34.6	9.6
3-5 times	19.5	3.4	23.7	4.1	~	~
6-9 times	~	~	~	~	~	~
10 or more times	7.2	2.3	~	~	~	~
Association with university:						
Student	95.2	1.9	93.5	2.5	100.0	0.0
Faculty	10.1	2.8	11.3	3.5	~	~
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	~	~	2	~	~	~

[~] indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015) School of Public Health

Item	To	tal	Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	4.3	1.6	5.8	2.2	~	٧
The person was not affiliated with Yale	8.2	2.8	~	~	~	٧
Don't know association with Yale	11.9	2.8	11.3	3.4	~	٥
Relationship to victim:						
At the time, it was someone I was dating or intimate with	~	~	~	~	~	~
Someone I had dated or was intimate with	5.6	1.8	5.4	2.1	~	~
Teacher or advisor	6.3	2.5	6.2	3.1	~	~
Co-worker, boss or supervisor	~	~	~	~	~	~
Friend or acquaintance	76.5	3.5	78.1	3.9	66.2	11.0
Stranger	27.9	4.3	28.3	4.8	24.8	9.7
Other	4.2	1.7	~	~	~	~
Don't Know	~	~	~	~	~	~

 $^{^{\}sim}\,indicates\,that\,no\,students\,in\,the\,school\,responded\,or\,that\,too\,few\,students\,in\,the\,school\,responded\,for\,a\,statistic\,to\,be\,generated.$

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Public Health

Item	To	otal	Wo	man	M	an
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	55.9	5.0	58.9	5.8	50.6	12.1
Family member	8.6	2.8	9.4	3.5	~	~
Faculty	~	~	2	~	~	~
Someone else	~	~	2	~	~	~
I didn't tell anyone else	40.7	4.8	34.2	5.4	58.0	11.8
Reporting to a Program						
Contacted at least one program in university list	6.3	2.0	6.2	2.4	~	~
Contacted The SHARE Center	~	~	2	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	2	~	~	~
Fall of 2013 - Summer of 2014	~	~	2	~	~	~
Fall of 2012 - Summer of 2013	~	~	2	~	~	~
Prior to Fall of 2012	~	~	2	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	2	~	~	~
A little	~	~	2	~	~	~
Somewhat	~	~	2	~	~	~
Very	~	~	2	~	~	~
Extremely	~	~	2	~	~	~

[~] indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Public Health

Item	To	otal	Wo	man	M	lan
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Public Health

Item	To	Total		oman I		lan
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Public Health

Item	To	otal	Wo	man M		Man	
	%	Std Err	%	Std Err	%	Std Err	
Contacted Yale Police Department	~	~	~	~	~	~	
Most recent contact							
Fall of 2014 - present	~	~	~	~	~	~	
Fall of 2013 - Summer of 2014	~	~	~	~	~	~	
Fall of 2012 - Summer of 2013	~	~	~	~	~	~	
Prior to Fall of 2012	~	~	~	~	~	~	
Usefulness of Report in 2014-2015 School Year							
Not at all	~	~	~	~	~	~	
A little	~	~	~	~	~	~	
Somewhat	~	~	~	~	~	~	
Very	~	~	~	~	~	~	
Extremely	~	~	~	~	~	~	

 $^{\sim}$ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Public Health

Item	Total		Wo	man Ma		lan
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	2	~
Fall of 2013 - Summer of 2014	~	~	~	~	2	~
Fall of 2012 - Summer of 2013	~	~	~	~	2	~
Prior to Fall of 2012	~	~	~	~	2	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	2	~
A little	~	~	~	~	2	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	2	~
Extremely	~	~	~	~	2	~

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Public Health

Item	To	otal	Wo	oman		lan
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

 $^{\sim}$ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Public Health

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	4.7	1.9	6.4	2.5	~	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	4.6	1.8	6.1	2.5	~	~
I did not think anyone would believe me	~	~	~	~	~	~
I did not think it was serious enough to report	83.2	3.2	85.1	3.5	74.5	9.6
I did not want the person to get into trouble	7.1	2.4	9.5	3.2	~	~
I feared negative social consequences	6.2	2.6	6.0	3.3	~	~
I did not think anything would be done	11.5	3.1	10.7	3.0	~	~
I feared it would not be kept confidential	~	~	~	~	~	~
Incident was not on campus or associated with the school	14.2	4.0	11.5	4.2	25.0	9.8
Incident did not occur while attending school	~	~	~	~	~	~
Other	9.5	2.6	10.1	3.2	~	~

 $[\]sim$ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.