Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015) School of Nursing

Item	To	otal	Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that						
Students would support the person making the report						
Not at all	2.8	1.1	~	~	~	~
A little	10.5	2.2	9.7	2.1	~	~
Somewhat	32.1	2.8	35.3	3.0	~	~
Very	36.9	3.1	35.7	3.3	50.6	11.1
Extremely	17.6	2.3	17.2	2.6	23.2	9.5
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	9.3	1.8	7.2	1.7	24.8	9.9
A little	27.0	2.5	26.5	3.0	34.2	8.7
Somewhat	42.2	3.4	45.5	3.7	24.6	7.5
Very	14.9	2.6	13.1	2.3	~	~
Extremely	6.6	1.7	7.7	1.9	~	~
Campus officials would take the report seriously.						
Not at all	4.6	1.3	~	~	24.8	9.9
A little	9.7	1.7	11.2	2.0	~	~
Somewhat	22.8	2.5	25.1	2.7	~	~
Very	42.0	2.7	41.6	3.1	42.4	11.5
Extremely	21.0	2.5	21.1	2.7	23.0	8.6
Campus official would protect the safety of the person making the report.						
Not at all	4.1	1.3	3.6	1.3	~	~
A little	9.6	1.9	9.7	2.0	~	~
Somewhat	36.1	3.5	36.4	3.7	26.0	9.4

 $<sup>^{\</sup>sim}$  indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015) School of Nursing

ltem	To	Total		Woman		an
	%	Std Err	%	Std Err	%	Std Err
Very	30.4	3.2	31.8	3.5	24.6	7.5
Extremely	19.7	2.4	18.4	2.4	31.3	9.7
Campus officials would conduct a fair investigation.						
Not at all	4.8	1.6	3.6	1.6	~	~
A little	9.8	1.9	9.9	2.2	~	~
Somewhat	35.7	3.5	39.1	3.9	~	~
Very	37.7	3.0	36.7	3.4	41.9	8.9
Extremely	12.1	2.0	10.7	2.2	23.2	9.5
Campus officials would take action against the offender(s).						
Not at all	8.0	1.9	8.5	2.1	~	~
A little	19.1	2.3	20.8	2.5	~	~
Somewhat	41.4	3.2	42.2	3.4	34.2	8.7
Very	21.4	2.4	21.4	2.8	24.7	7.9
Extremely	10.1	2.1	7.2	1.8	31.3	10.8
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	6.7	1.8	7.0	2.1	~	~
A little	28.9	2.7	29.7	3.1	26.6	8.0
Somewhat	32.3	3.6	36.5	3.7	~	~
Very	20.9	2.7	17.0	2.7	50.3	8.9
Extremely	11.3	2.3	9.8	2.2	23.2	9.5

<sup>~</sup> indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Nursing

Item	To	tal	Wo	man	M	lan
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	4.3	1.4	3.9	1.4	~	~
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Spoke to my friend or someone else to seek help	55.8	19.9	~	~	~	~
Took action in another way	~	~	~	~	~	~
No	95.7	1.4	96.1	1.4	91.8	5.8
Witnessed drunk person heading for sexual encounter						
Yes	30.6	3.0	30.5	3.4	34.9	12.9
Did nothing because I wasn't sure what to do	14.8	4.4	9.2	3.7	~	~
Did nothing for another reason	69.6	5.6	77.3	5.4	~	~
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	9.2	3.6	~	~	~	~
No	69.4	3.0	69.5	3.4	65.1	12.9
Witnessed someone acting in sexually violent or harassing manner						
Yes	11.6	2.0	11.4	2.1	~	~
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	50.4	10.1	41.5	10.2	~	~

<sup>~</sup> indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

## Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Nursing

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	88.4	2.0	88.6	2.1	91.8	5.8

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Nursing

Item	То	tal	Woman		M	lan
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	8.3	1.6	7.5	1.7	~	~
A little	29.7	3.0	28.8	3.4	33.9	11.4
Somewhat	44.2	3.6	44.2	4.0	43.0	10.9
Very	15.7	2.3	17.0	2.6	~	~
Extremely	2.2	0.9	2.5	1.0	~	~
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	42.7	3.8	40.4	4.1	65.2	11.4
A little	40.0	3.6	44.1	3.9	~	~
Somewhat	16.6	2.6	15.5	2.6	26.6	12.4
Very	~	~	~	٠	~	~
Extremely	~	~	2	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	34.3	2.8	29.5	3.0	73.8	7.9
A little	43.3	2.9	46.0	3.2	~	~
Somewhat	18.0	2.3	20.8	2.6	~	~
Very	4.3	1.3	3.7	1.2	~	~
Extremely	~	~	٧	~	~	~

 $<sup>^{\</sup>sim} \, indicates \, that \, no \, students \, in \, the \, school \, responded \, or \, that \, too \, few \, students \, in \, the \, school \, responded \, for \, a \, statistic \, to \, be \, generated.$ 

Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Nursing

Item	To	tal	Woman		IV	lan
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	40.3	3.0	42.3	3.0	23.6	8.8
Title IX Coordinators	48.8	3.1	47.4	3.3	65.5	10.2
University-Wide Committee (UWC)	12.3	2.5	11.0	2.7	23.2	8.7
Yale Police Department	84.8	3.2	84.4	3.0	91.7	6.2
Yale Health	92.6	1.9	93.4	1.8	91.7	6.2
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	16.4	2.4	16.7	2.5	~	~
A little bit	34.1	3.6	34.8	4.1	27.6	9.8
Somewhat	29.7	3.5	27.9	3.6	39.4	12.7
Very	16.4	2.5	16.7	2.7	~	~
Extremely	3.4	1.1	3.9	1.3	~	~
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	4.9	1.3	4.5	1.4	~	~
A little bit	24.9	2.5	25.0	2.9	27.1	9.7
Somewhat	36.0	3.0	35.4	3.2	39.9	8.5
Very	25.7	3.1	28.6	3.4	~	~
Extremely	8.5	1.8	6.5	1.8	~	~
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	10.4	1.9	10.9	1.9	~	~
A little bit	22.6	2.8	21.6	3.0	27.1	9.7
Somewhat	35.7	3.3	34.7	3.6	48.0	11.1

<sup>~</sup> indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) School of Nursing

Item	To	otal	Woman		IV	lan
	%	Std Err	%	Std Err	%	Std Err
Very	25.2	3.0	28.0	3.2	~	~
Extremely	6.0	1.5	4.8	1.4	~	~
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	42.2	3.1	43.4	3.1	26.1	9.4
A little bit	23.1	2.6	22.0	2.6	34.4	8.2
Somewhat	27.9	2.6	28.0	2.8	31.2	9.6
Very	3.9	1.1	4.5	1.3	~	~
Extremely	2.8	1.1	~	~	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	80.3	4.5	81.1	5.7	76.1	10.8
How useful was orientation session?						
Not at all	~	~	~	~	2	~
A little	34.6	4.9	37.9	6.0	2	~
Somewhat	34.5	5.3	36.5	6.5	2	~
Very	21.1	4.2	23.3	5.5	2	~
Extremely	~	~	~	~	2	~
No	~	~	~	~	2	~
I didn't attend orientation	~	~	~	~	2	~
I don't remember	17.9	4.4	16.6	5.5	2	~

<sup>~</sup> indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)
School of Nursing

Item	To	Total		Woman		lan e
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	~	~	~	~	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	~	~	~	~	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	~	~	~	~	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	6.8	1.5	7.9	1.7	~	~
Penetration	2.2	0.9	2.6	1.0	~	~
Sexual touching	4.6	1.2	5.3	1.4	~	~

 $<sup>\</sup>sim$  indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)
School of Nursing

Item	To	Total		Woman		<b>l</b> an
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	~	~	~	~	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	~	~	~	~	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	~	~	~	~	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	4.7	1.3	5.4	1.5	~	~
Penetration	2.2	0.9	2.6	1.0	~	~
Sexual touching	2.5	1.0	2.9	1.1	~	~

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015) School of Nursing

Item	То	tal	Woman		IV	lan
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	35.9	3.5	38.1	3.7	~	~
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	28.9	3.2	30.4	3.4	~	~
made inappropriate comments regarding body, appearance, or sexual activity	20.6	2.5	20.6	2.4	~	~
said crude or gross sexual things or tried to engage in sexual conversation	5.1	1.6	5.9	1.8	~	~
transmitted offensive sexual remarks, stories, jokes, pictures, videos	4.3	1.3	3.7	1.2	~	~
asked to go out, get dinner, drinks, or have sex, despite refusal	6.4	1.5	6.3	1.6	~	~
Number of offenders:						
1 person	55.1	5.2	56.8	5.6	~	~
2 persons	34.2	5.6	33.8	5.9	~	~
3 or more persons	10.6	2.9	9.4	3.1	~	~
Number of incidents since beginning of 2014 term:						
0 times	12.7	4.1	13.7	4.4	~	~
1 time	31.2	4.7	33.7	5.2	~	~
2 times	38.2	6.0	35.4	5.8	~	~
3-5 times	17.9	3.6	17.2	3.9	~	~
6-9 times	~	~	~	~	~	~
10 or more times	~	~	~	~	~	~
Association with university:						
Student	69.4	5.8	69.6	6.1	~	~
Faculty	28.6	5.4	26.1	5.4	~	~
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	10.8	3.9	11.6	4.2	~	~

<sup>~</sup> indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated. Total includes TGQN students and students who declined to state their gender.

Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015) School of Nursing

Item	To	Total		Woman		lan
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	6.7	2.7	7.2	2.9	~	~
The person was not affiliated with Yale	~	~	~	٥	~	~
Don't know association with Yale	~	~	~	~	~	~
Relationship to victim:						
At the time, it was someone I was dating or intimate with	8.9	3.0	9.6	3.3	~	~
Someone I had dated or was intimate with	5.7	2.0	6.1	2.2	~	~
Teacher or advisor	24.5	5.3	21.7	5.3	~	~
Co-worker, boss or supervisor	9.3	2.9	10.0	3.1	~	~
Friend or acquaintance	48.4	6.2	49.1	6.3	~	~
Stranger	21.9	4.6	23.6	5.1	~	~
Other	12.9	3.5	13.9	3.7	~	~
Don't Know	~	~	~	~	~	~

 $^{\sim}$  indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Nursing

Item	T	otal	Woman		IV	lan
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	58.2	5.4	55.0	5.7	~	~
Family member	23.1	4.4	19.1	4.6	~	~
Faculty	11.0	3.3	9.2	3.1	~	~
Someone else	8.9	3.1	6.9	2.8	~	~
I didn't tell anyone else	30.3	4.3	32.7	4.6	~	~
Reporting to a Program						
Contacted at least one program in university list	~	~	~	~	~	~
Contacted The SHARE Center	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

 $<sup>\</sup>sim$  indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Nursing

Item	Total		Woman		n Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	2	~
Fall of 2013 - Summer of 2014	~	~	~	~	2	~
Fall of 2012 - Summer of 2013	~	~	~	~	2	~
Prior to Fall of 2012	~	~	~	~	2	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	2	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	2	~
Extremely	~	~	~	~	2	~

 $\sim$  indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Nursing

Item	Total		Woman		an Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	2	~
Fall of 2013 - Summer of 2014	~	~	~	~	2	~
Fall of 2012 - Summer of 2013	~	~	~	~	2	~
Prior to Fall of 2012	~	~	~	~	2	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	2	~
A little	~	~	~	~	2	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	2	~
Extremely	~	~	~	~	2	~

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Nursing

Item	Total		Wo	man	an Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	2	~
Fall of 2013 - Summer of 2014	~	~	~	~	2	~
Fall of 2012 - Summer of 2013	~	~	~	~	2	~
Prior to Fall of 2012	~	~	~	~	2	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	2	~
A little	~	~	~	~	2	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	2	~
Extremely	~	~	~	~	2	~

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Nursing

Item	Total		Woman		n Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	2	~
Prior to Fall of 2012	~	~	~	~	2	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	2	~
A little	~	~	~	~	2	~
Somewhat	~	~	~	~	2	~
Very	~	~	~	~	2	~
Extremely	~	~	~	~	2	~

 $^{\sim}$  indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Nursing

Item	Total		Woman		n Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Nursing

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	5.6	2.0	6.0	2.2	2	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	5.8	2.2	~	~	2	~
I did not think anyone would believe me	~	~	~	~	2	~
I did not think it was serious enough to report	77.1	4.2	75.3	4.4	2	~
I did not want the person to get into trouble	~	~	~	~	~	~
I feared negative social consequences	11.5	3.3	10.3	3.5	~	~
I did not think anything would be done	28.4	5.0	25.9	5.1	~	~
I feared it would not be kept confidential	8.5	2.6	~	~	~	~
Incident was not on campus or associated with the school	8.0	2.6	8.7	2.8	~	~
Incident did not occur while attending school	~	~	~	~	~	~
Other	19.4	4.2	20.9	4.4	2	~

 $<sup>^{\</sup>sim}\,indicates\,that\,no\,students\,in\,the\,school\,responded\,or\,that\,too\,few\,students\,in\,the\,school\,responded\,for\,a\,statistic\,to\,be\,generated.$