

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)  
School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that...						
Students would support the person making the report						
Not at all	4.7	1.8	~	~	6.7	2.6
A little	9.6	2.8	16.1	7.1	6.8	2.6
Somewhat	28.6	4.6	55.3	8.5	17.1	4.0
Very	41.0	5.0	25.0	7.2	47.8	5.8
Extremely	16.2	3.6	~	~	21.7	4.7
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	9.5	2.4	~	~	11.5	3.2
A little	25.8	4.1	26.3	8.1	25.6	4.5
Somewhat	47.1	4.4	38.5	6.4	50.7	5.1
Very	13.1	3.1	25.5	6.6	7.9	2.6
Extremely	4.5	1.8	~	~	~	~
Campus officials would take the report seriously.						
Not at all	~	~	~	~	~	~
A little	5.0	1.6	12.0	4.3	~	~
Somewhat	25.7	3.7	33.0	6.4	22.6	4.9
Very	44.7	3.6	47.0	6.8	43.7	5.4
Extremely	21.5	3.9	~	~	27.2	5.3
Campus official would protect the safety of the person making the report.						
Not at all	4.6	1.9	~	~	6.6	2.6
A little	~	~	~	~	~	~
Somewhat	38.3	4.3	44.6	6.2	35.6	5.6

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Total includes TGQN students and students who declined to state their gender.

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)  
School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	37.2	3.6	48.1	6.3	32.6	5.0
Extremely	19.9	3.7	~	~	25.2	4.9
Campus officials would conduct a fair investigation.						
Not at all	6.5	2.2	~	~	9.2	3.0
A little	4.2	1.6	~	~	5.9	2.4
Somewhat	39.9	4.5	65.3	6.0	29.6	5.4
Very	38.4	4.5	30.3	5.6	41.7	6.0
Extremely	10.9	2.8	~	~	13.5	3.8
Campus officials would take action against the offender(s).						
Not at all	~	~	~	~	~	~
A little	15.3	3.1	21.1	5.5	12.9	4.1
Somewhat	37.0	4.3	44.5	7.8	33.9	5.3
Very	36.6	4.4	29.9	5.8	39.4	5.7
Extremely	7.8	2.3	~	~	9.2	3.1
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	7.3	2.6	~	~	6.6	2.6
A little	14.8	3.1	~	~	17.8	4.1
Somewhat	31.7	4.0	44.9	6.8	26.1	4.2
Very	37.5	4.0	38.5	6.5	37.1	5.3
Extremely	8.8	2.6	~	~	12.4	3.7

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**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	11.5	2.6	~	~	14.1	3.4
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Spoke to my friend or someone else to seek help	65.4	13.1	~	~	75.4	12.6
Took action in another way	~	~	~	~	~	~
No	88.5	2.6	94.8	3.6	85.9	3.4
Witnessed drunk person heading for sexual encounter						
Yes	41.6	4.9	38.1	7.5	43.0	5.9
Did nothing because I wasn't sure what to do	18.6	5.2	~	~	22.5	6.8
Did nothing for another reason	71.5	6.4	66.6	11.6	73.4	7.8
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	~	~	~	~	~	~
No	58.4	4.9	61.9	7.5	57.0	5.9
Witnessed someone acting in sexually violent or harassing manner						
Yes	18.8	3.0	~	~	22.4	3.9
Did nothing because I wasn't sure what to do	47.1	10.3	~	~	37.5	11.2
Did nothing for another reason	30.2	9.5	~	~	35.7	11.0
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	~	~	~	~	~	~

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**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	81.2	3.0	90.0	4.5	77.6	3.9

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**Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	24.9	3.9	18.3	5.9	27.9	5.2
A little	32.4	4.2	44.5	7.7	27.1	4.5
Somewhat	33.6	4.3	37.2	7.8	32.0	5.2
Very	7.7	2.3	~	~	11.1	3.2
Extremely	~	~	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	59.5	4.4	35.8	6.7	69.8	4.7
A little	32.8	4.3	47.0	7.0	26.7	4.8
Somewhat	6.4	1.8	17.3	5.2	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	51.2	4.6	25.6	6.7	62.4	4.8
A little	39.4	4.1	52.8	6.9	33.5	4.9
Somewhat	7.0	2.0	13.5	5.3	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	53.4	4.4	41.5	8.1	58.5	5.3
Title IX Coordinators	37.1	3.7	17.3	6.2	45.7	5.0
University-Wide Committee (UWC)	7.8	2.5	~	~	8.2	3.3
Yale Police Department	92.1	2.3	86.0	4.8	94.8	1.9
Yale Health	92.8	2.2	95.0	3.4	91.8	2.7
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	7.5	2.1	~	~	7.4	2.6
A little bit	40.1	4.5	70.2	6.5	27.0	5.1
Somewhat	33.2	4.1	~	~	43.2	4.9
Very	17.8	3.5	11.9	4.9	20.4	4.5
Extremely	~	~	~	~	~	~
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	5.2	1.8	~	~	~	~
A little bit	23.5	3.6	32.1	6.6	19.8	4.5
Somewhat	42.9	4.1	44.6	7.1	42.1	4.9
Very	23.2	3.9	14.3	5.0	27.0	4.8
Extremely	5.3	1.7	~	~	7.6	2.5
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	9.2	2.6	~	~	9.2	3.3
A little bit	26.9	3.5	40.1	6.0	21.1	4.0
Somewhat	31.7	4.4	28.2	6.2	33.3	4.9

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**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	28.1	4.3	22.6	6.5	30.5	5.3
Extremely	4.1	1.6	~	~	5.9	2.3
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	30.8	4.6	46.1	7.8	24.1	4.6
A little bit	35.1	4.0	34.9	7.7	35.2	4.7
Somewhat	21.8	3.7	10.9	4.3	26.5	5.0
Very	9.2	2.5	~	~	9.7	3.4
Extremely	~	~	~	~	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	73.0	6.1	75.3	8.8	71.8	7.5
How useful was orientation session?						
Not at all	~	~	~	~	~	~
A little	32.0	6.4	45.1	15.1	24.9	8.4
Somewhat	53.0	7.2	36.4	16.5	62.0	9.7
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~
No	~	~	~	~	~	~
I didn't attend orientation	~	~	~	~	~	~
I don't remember	18.5	5.2	~	~	19.1	6.0

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**Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	5.4	1.8	~	~	6.2	2.4
Penetration	~	~	~	~	~	~
Sexual touching	5.4	1.8	~	~	6.2	2.4
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	5.4	1.8	~	~	6.2	2.4
Penetration	~	~	~	~	~	~
Sexual touching	5.4	1.8	~	~	6.2	2.4
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	5.4	1.8	~	~	6.2	2.4
Penetration	~	~	~	~	~	~
Sexual touching	5.4	1.8	~	~	6.2	2.4
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	9.6	2.4	~	~	10.4	3.1
Penetration	5.3	1.8	~	~	6.0	2.4
Sexual touching	6.7	2.0	~	~	6.2	2.4

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**Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	5.4	1.8	~	~	6.2	2.4
Penetration	~	~	~	~	~	~
Sexual touching	5.4	1.8	~	~	6.2	2.4
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	5.4	1.8	~	~	6.2	2.4
Penetration	~	~	~	~	~	~
Sexual touching	5.4	1.8	~	~	6.2	2.4
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	5.4	1.8	~	~	6.2	2.4
Penetration	~	~	~	~	~	~
Sexual touching	5.4	1.8	~	~	6.2	2.4
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	9.6	2.4	~	~	10.4	3.1
Penetration	5.3	1.8	~	~	6.0	2.4
Sexual touching	6.7	2.0	~	~	6.2	2.4

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**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)  
School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	38.3	4.4	56.1	7.9	30.7	4.3
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	24.1	3.9	45.8	7.0	14.6	3.6
made inappropriate comments regarding body, appearance, or sexual activity	27.5	3.8	38.2	7.5	23.0	3.9
said crude or gross sexual things or tried to engage in sexual conversation	15.1	3.2	16.0	5.7	14.6	3.7
transmitted offensive sexual remarks, stories, jokes, pictures, videos	7.2	2.4	12.4	5.6	~	~
asked to go out, get dinner, drinks, or have sex, despite refusal	10.8	2.7	21.5	7.1	6.0	2.4
Number of offenders:						
1 person	22.6	5.5	~	~	26.3	8.6
2 persons	45.8	7.6	46.1	11.2	45.6	10.3
3 or more persons	31.6	6.4	36.0	11.0	28.1	9.2
Number of incidents since beginning of 2014 term:						
0 times	10.4	3.9	~	~	~	~
1 time	27.3	6.6	25.8	12.8	28.4	9.2
2 times	33.5	6.8	29.7	10.7	36.4	10.0
3-5 times	15.9	4.9	~	~	~	~
6-9 times	9.9	4.0	~	~	~	~
10 or more times	~	~	~	~	~	~
Association with university:						
Student	88.6	4.1	82.4	8.2	93.4	4.9
Faculty	24.3	5.5	23.9	8.5	24.7	8.3
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	~	~	~	~	~	~

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**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)  
School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	~	~	~	~	~	~
The person was not affiliated with Yale	~	~	~	~	~	~
Don't know association with Yale	8.8	3.3	~	~	~	~
Relationship to victim:						
At the time, it was someone I was dating or intimate with	~	~	~	~	~	~
Someone I had dated or was intimate with	~	~	~	~	~	~
Teacher or advisor	17.2	4.8	23.9	8.5	~	~
Co-worker, boss or supervisor	~	~	~	~	~	~
Friend or acquaintance	69.0	6.9	67.5	13.0	70.1	9.6
Stranger	22.3	5.6	31.0	8.9	~	~
Other	~	~	~	~	~	~
Don't Know	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	61.5	6.2	60.5	8.7	62.3	10.0
Family member	14.2	4.5	~	~	~	~
Faculty	10.2	3.9	~	~	~	~
Someone else	11.3	5.6	~	~	~	~
I didn't tell anyone else	31.4	6.6	30.2	9.4	32.3	9.9
Reporting to a Program						
Contacted at least one program in university list	~	~	~	~	~	~
Contacted The SHARE Center	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.



**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**  
**School of Music**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	~	~	~	~	~	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	~	~	~	~	~	~
I did not think anyone would believe me	~	~	~	~	~	~
I did not think it was serious enough to report	89.6	5.2	90.8	6.6	88.7	5.4
I did not want the person to get into trouble	33.6	7.4	28.0	11.5	38.0	9.5
I feared negative social consequences	18.1	6.1	~	~	20.0	7.8
I did not think anything would be done	14.2	4.5	~	~	~	~
I feared it would not be kept confidential	14.3	4.5	~	~	~	~
Incident was not on campus or associated with the school	~	~	~	~	~	~
Incident did not occur while attending school	~	~	~	~	~	~
Other	21.3	4.6	48.6	10.3	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

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Total includes TGQN students and students who declined to state their gender.