

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)  
Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that...						
Students would support the person making the report						
Not at all	1.4	0.2	1.8	0.3	1.0	0.3
A little	7.7	0.5	9.6	0.8	5.9	0.7
Somewhat	37.5	1.0	38.2	1.3	36.8	1.3
Very	44.6	0.9	44.0	1.2	45.2	1.4
Extremely	8.8	0.6	6.4	0.6	11.0	0.9
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	6.9	0.4	5.7	0.6	8.2	0.6
A little	24.9	0.7	21.5	0.9	28.0	1.0
Somewhat	45.2	0.9	46.1	1.2	44.3	1.2
Very	18.3	0.7	22.3	1.1	14.7	1.1
Extremely	4.6	0.4	4.4	0.5	4.8	0.6
Campus officials would take the report seriously.						
Not at all	3.8	0.3	4.6	0.5	3.2	0.4
A little	12.7	0.7	14.0	0.9	11.6	0.9
Somewhat	29.5	0.7	35.1	1.1	24.5	1.0
Very	37.5	1.0	36.1	1.2	38.6	1.4
Extremely	16.5	0.6	10.2	0.7	22.0	1.0
Campus official would protect the safety of the person making the report.						
Not at all	4.5	0.4	5.9	0.6	3.2	0.5
A little	13.3	0.7	16.4	1.0	10.0	0.8
Somewhat	35.4	0.9	37.6	1.2	33.6	1.2

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	%	Std Err	%	Std Err	%	Std Err
Very	33.8	0.8	31.7	1.1	35.9	1.1
Extremely	13.1	0.6	8.4	0.7	17.3	1.0
Campus officials would conduct a fair investigation.						
Not at all	5.7	0.4	6.5	0.5	4.9	0.6
A little	14.1	0.7	15.5	1.0	12.6	0.9
Somewhat	42.3	1.0	42.2	1.1	42.4	1.4
Very	31.2	0.7	30.7	0.8	31.7	1.1
Extremely	6.8	0.4	5.0	0.5	8.4	0.7
Campus officials would take action against the offender(s).						
Not at all	7.3	0.5	9.3	0.7	5.5	0.7
A little	23.7	0.7	28.2	1.0	19.5	1.0
Somewhat	40.5	1.0	41.2	1.2	39.7	1.5
Very	22.0	0.8	18.0	0.9	25.7	1.3
Extremely	6.5	0.5	3.3	0.4	9.5	0.8
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	12.9	0.7	14.8	0.9	11.0	0.9
A little	24.0	0.7	25.1	0.9	23.0	1.0
Somewhat	38.1	0.9	37.0	1.2	39.2	1.3
Very	20.6	0.7	19.7	0.9	21.5	1.1
Extremely	4.4	0.4	3.4	0.5	5.3	0.6

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**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	11.5	0.6	12.6	0.9	10.4	0.9
Did nothing because I wasn't sure what to do	17.1	1.9	17.5	2.4	17.0	3.4
Did nothing for another reason	26.3	2.2	24.4	3.1	28.8	4.0
Spoke to my friend or someone else to seek help	48.1	2.5	49.6	4.8	45.6	3.9
Took action in another way	8.5	1.5	8.5	2.3	8.6	2.2
No	88.5	0.6	87.4	0.9	89.6	0.9
Witnessed drunk person heading for sexual encounter						
Yes	34.0	0.8	31.4	1.2	36.4	1.2
Did nothing because I wasn't sure what to do	21.1	1.3	22.6	2.0	19.7	1.9
Did nothing for another reason	66.8	1.5	62.1	2.3	70.9	2.0
Directly intervened to stop it	3.3	0.5	5.4	1.0	1.7	0.6
Spoke to someone else to seek help	2.8	0.5	3.8	0.9	1.6	0.6
Took action in another way	6.1	0.8	6.1	1.0	6.1	1.1
No	66.0	0.8	68.6	1.2	63.6	1.2
Witnessed someone acting in sexually violent or harassing manner						
Yes	17.4	0.7	20.2	0.9	14.6	1.0
Did nothing because I wasn't sure what to do	26.3	1.9	23.5	2.2	30.3	3.1
Did nothing for another reason	35.3	2.4	36.9	2.8	33.3	3.4
Directly intervened to stop it	8.8	1.4	8.6	1.7	9.2	2.2
Spoke to someone else to seek help	15.1	1.7	13.6	2.0	16.0	2.8
Took action in another way	14.5	1.4	17.4	2.1	11.2	2.2

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Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	82.6	0.7	79.8	0.9	85.4	1.0

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**Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)**  
**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	12.3	0.6	11.3	0.9	13.3	0.8
A little	28.0	0.9	26.7	1.1	29.4	1.3
Somewhat	40.3	0.9	41.7	1.4	39.2	1.4
Very	14.7	0.7	15.7	1.0	13.4	1.0
Extremely	4.7	0.4	4.7	0.5	4.7	0.6
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	53.7	0.9	34.6	1.3	71.4	1.1
A little	31.0	0.8	39.8	1.3	23.2	1.0
Somewhat	11.8	0.5	19.3	0.9	4.5	0.6
Very	2.7	0.3	4.7	0.6	0.8	0.2
Extremely	0.8	0.1	1.6	0.3	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	50.5	0.8	31.3	1.2	68.3	1.2
A little	34.1	0.8	44.1	1.3	25.3	1.1
Somewhat	12.8	0.6	20.5	1.1	5.5	0.7
Very	2.1	0.2	3.4	0.5	0.6	0.2
Extremely	0.5	0.1	0.7	0.2	~	~

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**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	46.4	1.0	49.8	1.3	42.8	1.5
Title IX Coordinators	53.5	0.9	51.2	1.3	55.3	1.3
University-Wide Committee (UWC)	23.3	0.8	17.9	1.0	27.7	1.2
Yale Police Department	82.5	0.7	82.1	1.1	82.9	1.0
Yale Health	87.1	0.7	88.3	0.9	85.9	1.1
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	8.8	0.5	9.7	0.9	8.2	0.8
A little bit	30.1	0.9	34.2	1.3	26.1	1.3
Somewhat	39.7	0.9	37.7	1.3	41.7	1.2
Very	18.0	0.8	14.8	1.0	21.2	1.3
Extremely	3.5	0.3	3.6	0.4	2.9	0.4
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	8.7	0.4	9.6	0.7	7.9	0.7
A little bit	24.5	0.7	25.1	1.1	24.0	1.1
Somewhat	39.3	0.9	40.1	1.2	39.1	1.4
Very	23.5	0.9	20.6	1.0	26.0	1.4
Extremely	4.0	0.4	4.5	0.5	3.1	0.5
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	14.0	0.6	17.0	0.9	11.4	0.8
A little bit	25.2	0.9	25.0	1.3	25.6	1.4
Somewhat	37.6	0.9	38.7	1.5	36.8	1.2

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Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	18.7	0.8	15.1	1.0	22.0	1.1
Extremely	4.5	0.4	4.3	0.5	4.3	0.6
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	27.7	0.8	32.2	1.2	23.8	1.2
A little bit	31.9	0.8	30.9	1.2	32.9	1.4
Somewhat	29.4	0.7	27.7	1.0	31.0	1.2
Very	8.5	0.5	6.5	0.6	10.2	0.8
Extremely	2.5	0.3	2.6	0.3	2.0	0.4
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	74.8	1.3	70.2	2.2	79.5	2.3
How useful was orientation session?						
Not at all	5.9	0.9	7.8	1.4	4.4	1.1
A little	20.8	1.9	24.1	3.1	18.0	2.4
Somewhat	43.9	2.0	42.0	3.1	45.7	3.0
Very	26.8	1.9	26.0	2.4	27.0	3.0
Extremely	2.6	0.7	~	~	4.8	1.3
No	6.2	0.8	8.9	1.4	3.1	1.0
I didn't attend orientation	7.5	1.1	6.6	1.1	8.4	1.8
I don't remember	11.5	1.1	14.3	1.8	9.0	1.4

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**Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)**  
**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	4.3	0.4	6.9	0.7	1.7	0.3
Penetration	2.0	0.2	3.5	0.5	0.4	0.2
Sexual touching	2.8	0.3	4.1	0.5	1.5	0.3
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	4.6	0.4	7.3	0.7	1.9	0.3
Penetration	2.3	0.3	3.9	0.5	0.6	0.2
Sexual touching	2.8	0.3	4.1	0.5	1.5	0.3
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	4.8	0.4	7.4	0.7	2.1	0.4
Penetration	2.6	0.3	4.2	0.6	0.8	0.2
Sexual touching	2.9	0.3	4.1	0.5	1.6	0.3
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	8.0	0.5	12.4	0.8	3.8	0.5
Penetration	3.7	0.3	5.8	0.6	1.5	0.3
Sexual touching	5.4	0.4	8.3	0.7	2.6	0.4

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**Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)**  
**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	1.7	0.2	2.4	0.4	0.9	0.2
Penetration	0.6	0.1	0.9	0.2	~	~
Sexual touching	1.3	0.2	1.8	0.4	0.7	0.2
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	1.8	0.2	2.4	0.4	1.0	0.3
Penetration	0.7	0.1	1.0	0.2	0.4	0.2
Sexual touching	1.3	0.2	1.8	0.4	0.7	0.2
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	1.8	0.2	2.4	0.4	1.0	0.3
Penetration	0.8	0.2	1.2	0.3	0.4	0.2
Sexual touching	1.3	0.2	1.8	0.4	0.7	0.2
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	2.7	0.3	3.7	0.5	1.7	0.3
Penetration	0.9	0.2	1.3	0.3	0.6	0.2
Sexual touching	2.1	0.2	3.0	0.5	1.2	0.3

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**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)  
Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	44.7	1.0	51.1	1.3	38.3	1.3
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	30.4	0.8	37.9	1.4	23.0	1.2
made inappropriate comments regarding body, appearance, or sexual activity	33.4	0.8	37.2	1.4	29.6	1.2
said crude or gross sexual things or tried to engage in sexual conversation	12.6	0.6	15.2	0.9	10.0	0.7
transmitted offensive sexual remarks, stories, jokes, pictures, videos	3.7	0.4	3.7	0.5	3.7	0.5
asked to go out, get dinner, drinks, or have sex, despite refusal	7.5	0.4	12.0	0.8	3.3	0.5
Number of offenders:						
1 person	36.3	1.7	33.7	1.7	40.0	2.5
2 persons	31.2	1.3	33.9	1.5	27.9	1.9
3 or more persons	32.6	1.5	32.4	1.6	32.1	2.3
Number of incidents since beginning of 2014 term:						
0 times	32.9	1.5	35.4	1.8	30.8	2.2
1 time	23.9	1.2	20.1	1.3	28.0	2.0
2 times	17.6	1.1	18.7	1.4	15.8	1.7
3-5 times	18.7	1.1	18.6	1.4	18.9	1.7
6-9 times	3.3	0.4	4.2	0.7	1.9	0.6
10 or more times	3.7	0.5	3.0	0.6	4.6	1.0
Association with university:						
Student	79.4	1.1	77.7	1.5	81.6	1.4
Faculty	29.2	1.3	34.6	1.6	22.7	1.9
Coach, religious leader, or other non-academic advisor	0.4	0.2	0.7	0.3	~	~
Other staff or administrator	10.2	1.0	11.2	1.2	8.9	1.4

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Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	4.6	0.6	5.3	0.8	3.7	0.9
The person was not affiliated with Yale	5.0	0.7	4.5	1.0	5.7	1.0
Don't know association with Yale	6.2	0.8	6.1	1.0	6.0	1.1
Relationship to victim:						
At the time, it was someone I was dating or intimate with	1.7	0.4	1.8	0.5	1.2	0.5
Someone I had dated or was intimate with	3.5	0.5	3.4	0.6	3.2	0.7
Teacher or advisor	19.9	1.1	23.5	1.4	15.7	1.7
Co-worker, boss or supervisor	22.9	1.3	24.9	1.6	20.7	2.0
Friend or acquaintance	67.3	1.3	63.6	1.5	71.9	1.9
Stranger	20.8	1.3	21.3	1.8	20.2	1.9
Other	8.6	0.8	9.8	1.0	7.4	1.3
Don't Know	1.8	0.4	1.7	0.5	2.1	0.7

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	60.5	1.4	71.8	1.3	46.9	2.3
Family member	20.0	0.9	25.4	1.4	12.7	1.2
Faculty	6.3	0.6	10.0	1.0	2.0	0.6
Someone else	9.6	0.7	12.7	1.1	6.2	1.1
I didn't tell anyone else	31.9	1.3	22.0	1.3	44.2	2.1
Reporting to a Program						
Contacted at least one program in university list	5.7	0.8	6.6	1.0	4.2	1.0
Contacted The SHARE Center	21.3	4.3	33.6	5.4	~	~
Most recent contact						
Fall of 2014 - present	62.8	11.7	62.8	11.7	~	~
Fall of 2013 - Summer of 2014	37.2	11.7	37.2	11.7	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	34.7	11.2	34.7	11.2	~	~
Very	~	~	~	~	~	~
Extremely	40.7	15.9	40.7	15.9	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	40.2	6.1	42.6	7.2	28.7	12.1
Most recent contact						
Fall of 2014 - present	32.4	8.6	41.0	10.6	~	~
Fall of 2013 - Summer of 2014	23.3	8.6	~	~	~	~
Fall of 2012 - Summer of 2013	29.2	10.0	29.4	12.1	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	26.2	8.6	40.4	12.1	~	~
A little	~	~	~	~	~	~
Somewhat	21.5	8.5	~	~	~	~
Very	39.4	10.3	29.4	10.9	~	~
Extremely	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**  
**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	22.6	4.4	19.5	5.0	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	18.4	4.1	23.8	5.2	~	~
Most recent contact						
Fall of 2014 - present	39.5	15.1	48.2	17.6	~	~
Fall of 2013 - Summer of 2014	43.7	15.2	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	61.5	14.7	53.0	17.1	~	~

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**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	38.9	7.2	39.8	8.8	41.7	10.8
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	45.9	12.3	45.7	12.7	~	~
Fall of 2012 - Summer of 2013	33.8	13.2	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	30.1	8.7	32.0	11.6	~	~
Very	56.0	11.2	46.6	11.7	73.3	21.6
Extremely	~	~	~	~	~	~

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Total includes TGQN students and students who declined to state their gender.



**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**  
**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Graduate School of Arts and Sciences**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	6.4	0.6	7.3	0.9	5.1	1.1
Felt embarrassed, ashamed, or that it would be too emotionally difficult	5.0	0.7	5.6	0.9	3.8	0.9
I did not think anyone would believe me	2.4	0.5	2.9	0.7	1.3	0.5
I did not think it was serious enough to report	81.6	1.0	82.1	1.3	81.2	1.7
I did not want the person to get into trouble	20.5	1.3	21.4	1.9	19.9	1.8
I feared negative social consequences	18.6	1.2	21.7	1.9	14.4	1.5
I did not think anything would be done	22.9	1.2	28.5	1.9	16.0	1.7
I feared it would not be kept confidential	13.6	1.0	16.6	1.4	9.8	1.3
Incident was not on campus or associated with the school	5.7	0.6	5.4	0.8	6.3	1.1
Incident did not occur while attending school	2.2	0.4	2.3	0.6	2.0	0.6
Other	13.6	0.9	12.9	1.2	14.4	1.5

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Total includes TGQN students and students who declined to state their gender.