

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that...						
Students would support the person making the report						
Not at all	~	~	~	~	~	~
A little	5.4	1.7	~	~	7.2	3.0
Somewhat	24.2	3.3	27.3	4.5	18.9	4.6
Very	55.7	3.8	59.1	5.3	53.2	5.8
Extremely	13.7	2.6	7.7	2.9	20.7	4.3
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	9.6	2.1	7.5	2.6	12.2	3.8
A little	27.9	3.5	21.5	4.0	35.7	4.8
Somewhat	45.7	4.1	46.5	6.2	43.5	4.6
Very	13.8	2.3	21.2	3.8	6.0	2.4
Extremely	3.0	1.2	~	~	~	~
Campus officials would take the report seriously.						
Not at all	~	~	~	~	~	~
A little	7.6	1.9	7.9	2.8	7.5	3.1
Somewhat	22.8	2.9	27.7	3.8	15.3	4.3
Very	41.2	3.5	44.3	3.7	38.7	6.6
Extremely	26.3	3.3	16.2	3.4	38.6	6.5
Campus official would protect the safety of the person making the report.						
Not at all	4.0	1.4	5.8	2.4	~	~
A little	8.0	2.0	11.4	3.2	~	~
Somewhat	24.2	3.1	26.7	4.5	21.9	4.5

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	42.7	3.6	45.0	4.4	38.7	5.3
Extremely	21.0	3.0	11.1	3.1	33.0	5.4
Campus officials would conduct a fair investigation.						
Not at all	4.0	1.3	5.8	2.2	~	~
A little	9.4	2.0	11.4	2.7	7.4	3.1
Somewhat	34.8	3.2	37.6	5.0	30.0	5.3
Very	40.3	3.6	39.1	3.9	42.6	6.8
Extremely	11.6	2.4	6.1	2.5	18.0	4.6
Campus officials would take action against the offender(s).						
Not at all	3.8	1.3	5.5	2.1	~	~
A little	13.5	2.1	12.9	3.2	14.5	3.7
Somewhat	43.4	4.2	53.3	5.3	31.3	5.8
Very	31.9	3.7	26.6	3.9	38.4	6.7
Extremely	7.4	2.2	~	~	13.8	4.1
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	11.1	2.2	14.6	3.3	7.4	2.8
A little	12.2	2.9	14.9	4.4	9.4	3.2
Somewhat	35.3	4.1	44.3	5.2	25.6	5.4
Very	37.1	4.2	24.4	3.9	50.3	6.7
Extremely	4.3	1.4	~	~	7.3	2.9

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	18.2	2.7	22.6	4.4	13.7	4.1
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	13.9	5.2	21.3	7.4	~	~
Spoke to my friend or someone else to seek help	65.4	7.6	70.8	7.0	55.4	21.1
Took action in another way	~	~	~	~	~	~
No	81.8	2.7	77.4	4.4	86.3	4.1
Witnessed drunk person heading for sexual encounter						
Yes	58.3	4.2	51.7	5.3	64.8	5.9
Did nothing because I wasn't sure what to do	12.7	3.2	17.5	5.7	~	~
Did nothing for another reason	72.4	4.6	59.7	8.2	83.4	5.2
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	8.2	2.4	13.5	4.5	~	~
No	41.7	4.2	48.3	5.3	35.2	5.9
Witnessed someone acting in sexually violent or harassing manner						
Yes	21.9	3.0	21.1	4.0	21.0	4.8
Did nothing because I wasn't sure what to do	12.6	5.2	24.9	10.2	~	~
Did nothing for another reason	39.2	7.8	34.7	10.4	48.8	14.3
Directly intervened to stop it	13.7	5.3	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	26.3	7.4	~	~	51.2	14.3

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	78.1	3.0	78.9	4.0	79.0	4.8

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	9.8	2.2	8.8	2.4	11.2	4.0
A little	26.3	3.5	22.5	4.5	31.3	5.7
Somewhat	45.5	3.6	50.4	5.1	41.0	6.1
Very	13.2	2.5	16.5	4.2	7.4	3.0
Extremely	5.2	1.6	~	~	9.1	3.1
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	44.9	3.8	20.6	3.3	72.2	5.0
A little	34.0	3.7	46.1	5.2	20.6	4.3
Somewhat	17.9	3.1	29.1	4.8	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	46.2	3.9	20.7	3.8	73.7	4.8
A little	32.2	3.3	44.2	5.0	19.4	4.2
Somewhat	17.0	2.8	26.2	4.5	6.9	2.9
Very	4.7	1.4	8.9	2.5	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	54.3	3.2	58.3	4.2	48.7	5.1
Title IX Coordinators	68.8	3.3	63.4	4.1	74.2	4.8
University-Wide Committee (UWC)	9.5	2.1	9.7	3.0	9.5	3.1
Yale Police Department	91.5	1.9	94.8	2.1	87.6	4.0
Yale Health	91.2	1.8	94.2	2.3	87.7	3.6
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	20.6	2.9	18.4	4.0	23.6	4.3
A little bit	30.2	3.0	33.4	4.4	27.4	4.5
Somewhat	36.4	3.1	37.1	4.3	34.0	5.4
Very	12.7	2.8	11.1	3.6	15.0	3.9
Extremely	~	~	~	~	~	~
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	4.0	1.3	~	~	~	~
A little bit	17.1	2.6	17.3	3.3	17.4	4.3
Somewhat	37.0	4.0	36.0	5.2	38.9	6.8
Very	33.3	2.8	37.1	4.9	27.5	4.9
Extremely	8.6	2.0	5.9	2.5	11.9	3.6
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	9.4	2.2	11.1	3.1	7.8	3.0
A little bit	25.1	2.9	29.8	4.4	20.3	4.3
Somewhat	25.7	2.9	20.0	3.6	30.3	5.0

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	31.7	2.7	32.3	3.7	31.8	5.1
Extremely	8.2	2.0	6.9	2.5	9.8	3.3
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	38.6	3.4	38.4	4.0	39.7	5.5
A little bit	34.1	3.5	33.2	4.4	35.9	5.4
Somewhat	20.7	3.4	20.1	4.0	19.6	4.6
Very	5.3	1.4	8.3	2.2	~	~
Extremely	~	~	~	~	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	71.0	6.8	62.4	10.3	81.9	9.2
How useful was orientation session?						
Not at all	~	~	~	~	~	~
A little	40.8	8.9	29.9	7.7	51.4	13.8
Somewhat	35.8	6.8	44.8	11.3	27.2	11.3
Very	23.3	7.7	25.3	10.9	~	~
Extremely	~	~	~	~	~	~
No	8.5	3.7	15.2	6.7	~	~
I didn't attend orientation	~	~	~	~	~	~
I don't remember	20.4	5.7	22.3	7.9	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	6.4	1.7	10.0	2.9	~	~
Penetration	~	~	~	~	~	~
Sexual touching	4.4	1.5	6.2	2.5	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	6.4	1.7	10.0	2.9	~	~
Penetration	~	~	~	~	~	~
Sexual touching	4.4	1.5	6.2	2.5	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	8.4	1.9	13.7	3.1	~	~
Penetration	~	~	~	~	~	~
Sexual touching	6.4	1.8	9.9	2.9	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	10.0	2.0	16.8	3.1	~	~
Penetration	4.7	1.4	8.9	2.5	~	~
Sexual touching	6.4	1.8	9.9	2.9	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	4.0	1.3	7.5	2.4	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	4.0	1.3	7.5	2.4	~	~
Penetration	~	~	~	~	~	~
Sexual touching	~	~	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	5.0	1.5	9.5	2.6	~	~
Penetration	~	~	~	~	~	~
Sexual touching	3.0	1.2	5.7	2.2	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	6.7	1.6	12.6	2.7	~	~
Penetration	3.6	1.2	6.9	2.2	~	~
Sexual touching	3.0	1.2	5.7	2.2	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	55.0	3.8	62.5	5.0	45.3	6.5
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	38.2	4.0	49.4	5.8	24.0	5.0
made inappropriate comments regarding body, appearance, or sexual activity	51.4	3.7	57.8	5.1	42.9	6.3
said crude or gross sexual things or tried to engage in sexual conversation	17.7	2.6	19.7	4.3	13.5	3.6
transmitted offensive sexual remarks, stories, jokes, pictures, videos	6.9	1.7	7.6	2.7	6.4	2.4
asked to go out, get dinner, drinks, or have sex, despite refusal	6.1	1.7	7.4	2.5	~	~
Number of offenders:						
1 person	18.4	3.9	16.8	3.7	16.7	6.5
2 persons	33.1	4.2	44.7	5.7	16.4	6.5
3 or more persons	48.6	4.7	38.5	5.7	66.9	8.2
Number of incidents since beginning of 2014 term:						
0 times	8.1	2.8	~	~	~	~
1 time	22.1	4.0	18.5	4.5	27.9	7.6
2 times	15.3	3.6	18.4	5.5	~	~
3-5 times	43.1	4.7	44.8	6.8	40.4	8.3
6-9 times	~	~	~	~	~	~
10 or more times	8.2	2.7	~	~	~	~
Association with university:						
Student	95.1	2.0	94.9	2.6	95.2	3.3
Faculty	12.0	2.9	17.3	4.3	~	~
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
School of Drama**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	~	~	~	~	~	~
The person was not affiliated with Yale	6.3	2.2	7.8	3.1	~	~
Don't know association with Yale	10.7	3.4	14.8	5.3	~	~
Relationship to victim:						
At the time, it was someone I was dating or intimate with	~	~	~	~	~	~
Someone I had dated or was intimate with	8.5	2.3	11.3	3.5	~	~
Teacher or advisor	14.0	3.2	17.3	4.3	~	~
Co-worker, boss or supervisor	9.1	2.7	8.5	3.4	~	~
Friend or acquaintance	85.6	3.2	85.0	4.2	90.9	4.5
Stranger	20.7	4.1	25.0	5.8	15.0	6.1
Other	7.2	2.5	9.0	3.7	~	~
Don't Know	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	44.2	5.0	57.6	6.1	25.4	7.4
Family member	8.9	2.8	8.5	3.5	~	~
Faculty	7.0	2.3	11.7	3.8	~	~
Someone else	~	~	~	~	~	~
I didn't tell anyone else	48.4	4.8	40.9	6.8	57.5	8.7
Reporting to a Program						
Contacted at least one program in university list	~	~	~	~	~	~
Contacted The SHARE Center	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)

School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	~	~	~	~	~	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	~	~	~	~	~	~
I did not think anyone would believe me	~	~	~	~	~	~
I did not think it was serious enough to report	79.2	3.5	79.4	4.8	77.8	7.2
I did not want the person to get into trouble	21.3	4.2	26.5	5.6	14.2	5.6
I feared negative social consequences	14.1	3.5	23.4	5.7	~	~
I did not think anything would be done	16.3	3.4	21.1	4.8	~	~
I feared it would not be kept confidential	9.7	3.4	16.2	5.3	~	~
Incident was not on campus or associated with the school	4.8	2.5	8.0	4.1	~	~
Incident did not occur while attending school	5.1	2.2	8.5	3.6	~	~
Other	10.2	3.1	~	~	16.9	6.7

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.