

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)  
Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that...						
Students would support the person making the report						
Not at all	~	~	~	~	~	~
A little	5.9	1.2	10.3	2.6	~	~
Somewhat	33.3	2.6	44.7	3.7	25.8	3.3
Very	45.8	2.8	33.4	3.8	55.1	3.8
Extremely	13.9	1.9	10.4	2.4	16.8	2.7
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	8.4	1.6	~	~	14.9	2.9
A little	26.5	2.6	18.8	3.0	32.9	3.9
Somewhat	41.8	2.3	51.0	3.4	33.3	2.9
Very	17.8	2.1	22.3	3.3	14.9	2.7
Extremely	5.6	1.3	7.9	2.3	4.0	1.6
Campus officials would take the report seriously.						
Not at all	3.2	1.0	5.6	1.7	~	~
A little	8.8	1.4	14.5	2.7	4.1	1.4
Somewhat	33.6	2.8	34.5	4.1	33.0	3.5
Very	35.8	2.6	35.0	3.7	36.4	3.6
Extremely	18.5	1.9	10.5	2.6	25.1	2.7
Campus official would protect the safety of the person making the report.						
Not at all	2.9	0.8	4.6	1.6	~	~
A little	10.9	1.7	16.4	3.0	6.9	1.9
Somewhat	38.4	2.8	50.9	3.7	28.8	3.5

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**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)  
Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	36.8	2.7	24.0	2.9	47.7	3.7
Extremely	11.0	1.8	4.1	1.5	16.6	2.9
Campus officials would conduct a fair investigation.						
Not at all	3.7	1.1	8.8	2.4	~	~
A little	14.2	1.8	22.5	3.5	6.6	1.8
Somewhat	47.2	3.0	40.9	3.9	53.3	4.0
Very	28.1	2.4	26.3	3.2	29.2	3.7
Extremely	6.8	1.4	~	~	10.9	2.3
Campus officials would take action against the offender(s).						
Not at all	5.5	1.2	9.4	2.1	~	~
A little	24.7	2.7	29.9	3.6	20.6	3.6
Somewhat	44.3	3.0	49.1	3.7	40.1	4.0
Very	19.4	2.1	11.5	2.6	25.7	3.2
Extremely	6.2	1.3	~	~	10.9	2.2
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	8.7	1.6	15.1	3.1	4.2	1.4
A little	23.6	1.8	22.8	3.3	22.2	2.6
Somewhat	43.8	2.6	45.8	3.3	43.4	3.5
Very	16.2	2.1	13.7	2.8	18.5	3.1
Extremely	7.7	1.5	~	~	11.8	2.4

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**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	13.5	1.9	20.4	2.9	7.6	2.3
Did nothing because I wasn't sure what to do	21.1	7.4	17.6	6.5	~	~
Did nothing for another reason	9.8	4.1	15.1	6.2	~	~
Spoke to my friend or someone else to seek help	61.8	8.8	56.1	9.6	69.0	22.6
Took action in another way	~	~	~	~	~	~
No	86.5	1.9	79.6	2.9	92.4	2.3
Witnessed drunk person heading for sexual encounter						
Yes	26.1	2.7	32.0	3.4	22.2	3.4
Did nothing because I wasn't sure what to do	33.7	5.6	38.1	7.0	28.7	7.5
Did nothing for another reason	54.0	6.3	51.9	6.6	56.3	9.8
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	7.5	3.1	~	~	~	~
No	73.9	2.7	68.0	3.4	77.8	3.4
Witnessed someone acting in sexually violent or harassing manner						
Yes	12.2	1.9	17.6	2.6	8.2	2.1
Did nothing because I wasn't sure what to do	37.9	8.9	35.9	10.2	41.0	15.1
Did nothing for another reason	24.5	7.7	22.6	8.9	~	~
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	13.6	4.9	~	~	~	~
Took action in another way	20.4	6.1	21.5	7.8	~	~

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Total includes TGQN students and students who declined to state their gender.

**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	87.8	1.9	82.4	2.6	91.8	2.1

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**Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)  
Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	5.9	1.3	4.5	1.8	7.1	2.0
A little	20.5	2.1	14.2	2.6	25.8	3.1
Somewhat	38.8	2.1	45.7	3.1	32.6	3.0
Very	26.4	2.2	27.3	3.0	25.7	3.2
Extremely	8.5	1.6	8.3	2.1	8.8	2.0
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	55.1	2.7	36.5	3.6	69.1	3.7
A little	23.2	2.3	26.1	3.6	21.6	3.2
Somewhat	14.2	1.8	24.9	3.3	6.3	1.9
Very	4.3	0.9	8.0	1.8	~	~
Extremely	3.2	0.9	4.4	1.6	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	50.5	2.7	28.7	2.8	66.6	3.7
A little	23.1	2.4	24.9	3.1	22.4	3.2
Somewhat	20.2	2.4	34.9	4.1	8.7	2.4
Very	3.7	0.9	5.6	1.6	~	~
Extremely	2.5	0.9	5.9	2.0	~	~

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**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	58.4	2.3	69.8	3.4	49.4	3.2
Title IX Coordinators	73.4	2.4	85.2	2.4	64.3	3.6
University-Wide Committee (UWC)	20.0	2.1	19.6	3.2	19.8	3.1
Yale Police Department	89.8	1.5	88.2	2.5	90.8	2.3
Yale Health	93.6	1.1	96.9	1.2	90.8	2.0
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	11.1	1.7	10.7	2.5	11.6	2.5
A little bit	22.7	2.4	17.1	2.9	27.6	4.0
Somewhat	45.5	2.5	47.7	3.2	42.4	4.0
Very	16.0	2.0	16.5	3.3	16.0	2.4
Extremely	4.9	1.2	8.0	1.9	~	~
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	6.8	1.2	7.3	1.9	5.7	1.6
A little bit	18.3	2.5	13.2	2.9	22.7	3.2
Somewhat	32.4	2.9	29.5	4.0	35.5	4.0
Very	32.6	2.6	40.3	3.8	26.9	3.6
Extremely	9.9	1.8	9.7	2.6	9.3	2.4
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	8.5	1.4	9.3	2.0	7.2	1.9
A little bit	23.8	2.6	21.1	3.3	26.5	3.6
Somewhat	33.8	2.7	34.4	3.5	33.6	3.8

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**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	23.8	2.5	25.0	3.2	23.5	3.2
Extremely	10.0	1.6	10.1	2.5	9.2	2.4
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	29.2	2.2	28.6	3.5	29.7	3.0
A little bit	27.1	2.2	24.7	3.1	28.7	2.9
Somewhat	31.8	2.1	34.9	3.2	29.4	3.2
Very	8.7	1.5	8.0	1.9	9.5	2.1
Extremely	3.1	1.0	3.8	1.5	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	74.7	3.5	75.3	5.5	73.2	5.1
How useful was orientation session?						
Not at all	~	~	~	~	~	~
A little	12.8	3.3	23.9	6.9	~	~
Somewhat	46.0	4.5	52.9	7.3	41.6	6.8
Very	32.7	5.2	12.8	4.7	43.9	8.2
Extremely	~	~	~	~	~	~
No	3.8	1.5	10.3	4.0	~	~
I didn't attend orientation	11.4	2.6	10.5	4.0	12.5	3.4
I don't remember	10.1	2.5	~	~	14.3	4.0

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**Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)**  
**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	6.6	1.2	12.8	2.4	~	~
Penetration	~	~	~	~	~	~
Sexual touching	6.6	1.2	12.8	2.4	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	6.6	1.2	12.8	2.4	~	~
Penetration	~	~	~	~	~	~
Sexual touching	6.6	1.2	12.8	2.4	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	6.6	1.2	12.8	2.4	~	~
Penetration	~	~	~	~	~	~
Sexual touching	6.6	1.2	12.8	2.4	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	9.8	1.5	17.6	3.0	3.3	1.3
Penetration	4.0	1.0	5.2	1.5	~	~
Sexual touching	9.0	1.4	16.6	2.8	3.3	1.3

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**Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	4.8	1.1	8.5	2.1	~	~
Penetration	~	~	~	~	~	~
Sexual touching	4.8	1.1	8.5	2.1	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	4.8	1.1	8.5	2.1	~	~
Penetration	~	~	~	~	~	~
Sexual touching	4.8	1.1	8.5	2.1	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	4.8	1.1	8.5	2.1	~	~
Penetration	~	~	~	~	~	~
Sexual touching	4.8	1.1	8.5	2.1	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	7.5	1.4	12.3	2.8	3.3	1.3
Penetration	3.6	0.9	4.2	1.4	~	~
Sexual touching	6.7	1.3	11.3	2.6	3.3	1.3

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**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)  
Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	48.5	2.5	54.8	3.5	43.1	3.5
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	34.3	2.6	46.0	3.8	25.4	3.5
made inappropriate comments regarding body, appearance, or sexual activity	38.0	2.7	45.2	3.3	31.7	3.7
said crude or gross sexual things or tried to engage in sexual conversation	16.2	1.8	24.3	2.8	10.2	2.3
transmitted offensive sexual remarks, stories, jokes, pictures, videos	7.7	1.3	11.6	2.3	4.8	1.7
asked to go out, get dinner, drinks, or have sex, despite refusal	7.4	1.3	10.4	2.2	5.2	1.6
Number of offenders:						
1 person	35.6	3.5	26.3	3.9	44.0	6.4
2 persons	29.0	3.8	27.7	4.5	29.8	6.0
3 or more persons	35.4	3.6	46.0	5.4	26.2	5.2
Number of incidents since beginning of 2014 term:						
0 times	14.0	2.7	15.3	3.5	13.2	3.9
1 time	33.0	3.8	21.2	4.5	42.2	6.4
2 times	24.4	3.9	28.6	5.2	21.1	5.0
3-5 times	21.6	2.9	22.8	4.7	21.2	4.7
6-9 times	2.6	1.0	5.3	2.1	~	~
10 or more times	4.4	1.6	6.8	2.7	~	~
Association with university:						
Student	97.9	1.1	97.9	1.5	97.7	1.7
Faculty	13.1	2.4	24.2	4.0	~	~
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	12.0	2.5	16.3	3.9	8.2	3.2

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**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)  
Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	3.7	1.5	~	~	~	~
The person was not affiliated with Yale	6.2	1.7	8.2	2.9	~	~
Don't know association with Yale	9.3	2.1	12.3	3.2	6.7	2.6
Relationship to victim:						
At the time, it was someone I was dating or intimate with	4.3	1.6	5.5	2.2	~	~
Someone I had dated or was intimate with	2.9	1.1	~	~	~	~
Teacher or advisor	10.0	2.0	15.7	3.4	~	~
Co-worker, boss or supervisor	5.5	1.7	5.6	2.3	~	~
Friend or acquaintance	80.8	2.4	78.9	3.5	81.9	4.0
Stranger	31.5	3.4	35.6	4.7	28.6	5.3
Other	9.7	2.2	13.4	3.4	~	~
Don't Know	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	57.1	4.5	62.4	5.0	50.1	6.5
Family member	13.1	2.4	16.9	3.7	9.8	3.2
Faculty	7.2	1.8	9.5	2.8	~	~
Someone else	8.7	1.9	13.3	3.4	~	~
I didn't tell anyone else	42.3	4.2	38.6	4.9	47.7	6.3
Reporting to a Program						
Contacted at least one program in university list	6.1	1.7	9.8	2.9	~	~
Contacted The SHARE Center	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	56.6	15.9	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

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Total includes TGQN students and students who declined to state their gender.



**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

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Total includes TGQN students and students who declined to state their gender.

**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)**

**Divinity School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	3.3	1.3	7.0	2.7	~	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	4.1	1.4	6.7	2.7	~	~
I did not think anyone would believe me	3.1	1.2	6.7	2.6	~	~
I did not think it was serious enough to report	84.2	2.6	87.0	4.0	83.3	4.2
I did not want the person to get into trouble	16.5	3.1	17.5	4.7	16.2	4.6
I feared negative social consequences	13.6	2.9	21.6	4.9	~	~
I did not think anything would be done	15.7	2.5	26.5	4.3	~	~
I feared it would not be kept confidential	6.6	2.1	14.1	4.5	~	~
Incident was not on campus or associated with the school	7.3	2.0	9.0	3.1	~	~
Incident did not occur while attending school	~	~	~	~	~	~
Other	12.1	2.2	14.3	3.8	8.3	3.0

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Total includes TGQN students and students who declined to state their gender.