

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that...						
Students would support the person making the report						
Not at all	~	~	~	~	~	~
A little	6.9	2.4	8.8	3.3	~	~
Somewhat	24.8	4.1	29.4	5.4	14.9	4.7
Very	50.7	4.3	42.9	5.6	62.1	7.0
Extremely	15.6	3.3	18.9	4.9	13.1	6.6
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	12.0	3.6	12.6	4.4	12.4	4.9
A little	21.8	4.6	18.4	5.6	23.4	9.0
Somewhat	48.8	4.7	52.6	6.8	44.4	7.8
Very	10.7	2.8	7.6	2.9	14.8	5.0
Extremely	6.7	2.3	8.8	3.5	~	~
Campus officials would take the report seriously.						
Not at all	~	~	~	~	~	~
A little	11.1	2.9	14.3	4.3	~	~
Somewhat	16.8	3.5	16.2	4.6	19.2	6.9
Very	38.1	3.9	38.8	6.2	30.9	6.0
Extremely	32.1	4.0	30.7	5.3	36.9	7.0
Campus official would protect the safety of the person making the report.						
Not at all	4.8	1.9	~	~	~	~
A little	7.4	2.3	7.6	2.8	~	~
Somewhat	26.4	3.8	34.9	5.6	12.4	5.1

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Total includes TGQN students and students who declined to state their gender.

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	41.6	3.7	35.5	5.2	49.5	6.8
Extremely	19.8	3.7	16.6	4.6	25.6	5.9
Campus officials would conduct a fair investigation.						
Not at all	6.4	2.0	~	~	~	~
A little	7.4	2.3	10.6	3.6	~	~
Somewhat	38.9	4.2	48.1	6.3	23.2	5.5
Very	30.9	4.2	19.2	4.8	47.3	7.1
Extremely	16.4	3.4	16.7	4.4	17.3	5.8
Campus officials would take action against the offender(s).						
Not at all	5.0	2.0	~	~	~	~
A little	10.1	3.0	9.0	3.5	12.2	6.2
Somewhat	40.4	4.4	48.0	6.2	31.0	6.1
Very	32.1	4.0	30.9	4.5	35.9	7.4
Extremely	12.4	3.2	~	~	16.4	5.6
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	7.9	2.1	8.2	3.1	~	~
A little	14.9	3.4	11.7	4.5	19.7	6.0
Somewhat	46.0	4.7	47.3	6.7	44.0	7.0
Very	17.8	3.4	21.0	4.9	15.4	4.7
Extremely	13.4	3.1	11.8	4.0	16.4	5.6

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**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	32.6	4.7	33.6	6.3	27.1	6.5
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	19.9	6.5	~	~	~	~
Spoke to my friend or someone else to seek help	60.6	9.1	60.7	15.6	64.1	13.7
Took action in another way	15.4	5.6	~	~	~	~
No	67.4	4.7	66.4	6.3	72.9	6.5
Witnessed drunk person heading for sexual encounter						
Yes	54.1	4.2	52.3	6.0	54.2	7.0
Did nothing because I wasn't sure what to do	16.2	4.1	32.1	7.4	~	~
Did nothing for another reason	67.1	5.5	54.9	7.9	83.9	8.0
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	~	~	~	~	~	~
Took action in another way	~	~	~	~	~	~
No	45.9	4.2	47.7	6.0	45.8	7.0
Witnessed someone acting in sexually violent or harassing manner						
Yes	35.1	4.3	41.9	5.2	23.1	6.3
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	30.8	6.7	27.9	8.9	~	~
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	20.3	5.8	25.9	8.7	~	~
Took action in another way	28.8	7.5	30.0	9.5	~	~

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Total includes TGQN students and students who declined to state their gender.

**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	64.9	4.3	58.1	5.2	76.9	6.3

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Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	15.2	3.2	19.6	5.3	11.8	4.7
A little	21.2	3.1	19.4	4.1	25.7	5.7
Somewhat	47.2	4.8	48.4	5.4	43.1	7.2
Very	12.5	3.2	7.9	3.2	19.3	6.7
Extremely	3.9	1.5	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	37.0	4.0	27.6	5.1	52.8	6.7
A little	40.9	4.6	37.7	5.9	39.6	6.5
Somewhat	18.5	3.0	30.4	5.2	~	~
Very	3.6	1.4	~	~	~	~
Extremely	~	~	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	32.2	3.9	20.9	4.4	49.7	6.7
A little	39.7	4.1	36.8	6.0	37.9	6.5
Somewhat	25.2	3.8	39.4	6.4	12.4	4.8
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	65.6	4.5	72.3	4.9	56.6	7.4
Title IX Coordinators	83.7	3.5	81.4	4.1	84.1	6.8
University-Wide Committee (UWC)	7.6	2.6	8.9	3.6	~	~
Yale Police Department	85.4	3.4	81.0	4.7	88.5	4.3
Yale Health	88.7	2.5	83.4	4.2	93.3	3.3
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	12.6	2.7	14.8	3.7	~	~
A little bit	28.0	3.4	25.9	4.9	30.1	6.0
Somewhat	38.2	3.4	41.3	6.1	37.4	6.4
Very	16.4	3.2	14.2	4.4	21.2	5.8
Extremely	4.9	1.9	~	~	~	~
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	~	~	~	~	~	~
A little bit	13.6	3.4	13.7	3.8	11.5	4.4
Somewhat	23.0	3.3	29.1	4.7	19.2	5.7
Very	48.7	4.7	48.0	7.2	49.6	6.4
Extremely	11.6	2.9	9.2	3.6	12.7	5.1
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	8.0	2.3	~	~	11.3	4.2
A little bit	8.7	2.6	10.7	3.4	~	~
Somewhat	31.5	3.6	32.5	4.9	32.2	6.8

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**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	39.0	4.6	38.9	5.7	40.3	7.5
Extremely	12.8	3.1	14.9	4.2	~	~
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	24.7	4.0	23.2	4.8	26.0	6.3
A little bit	26.7	3.5	25.7	5.4	24.7	5.5
Somewhat	32.7	4.3	29.0	5.1	41.5	7.0
Very	8.0	2.2	13.2	3.7	~	~
Extremely	8.0	2.7	8.8	3.4	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	96.3	2.7	100.0	0.0	92.0	5.9
How useful was orientation session?						
Not at all	~	~	~	~	~	~
A little	19.1	4.4	16.3	6.1	23.6	8.7
Somewhat	26.8	5.7	21.9	7.1	34.2	10.5
Very	32.5	4.9	34.7	7.1	26.1	10.0
Extremely	16.4	4.9	17.4	6.8	~	~
No	~	~	~	~	~	~
I didn't attend orientation	~	~	~	~	~	~
I don't remember	~	~	~	~	~	~

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Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	8.2	2.1	13.3	3.8	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	5.8	2.0	8.6	3.6	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	8.2	2.1	13.3	3.8	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	5.8	2.0	8.6	3.6	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	8.2	2.1	13.3	3.8	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	7.0	2.1	10.9	3.8	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	9.6	2.3	13.3	3.8	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	8.4	2.2	10.9	3.8	~	~

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Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	6.2	1.8	9.4	3.1	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	3.8	1.5	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	6.2	1.8	9.4	3.1	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	3.8	1.5	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	6.2	1.8	9.4	3.1	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	3.8	1.5	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	7.6	1.9	9.4	3.1	~	~
Penetration	4.8	1.6	9.4	3.1	~	~
Sexual touching	5.2	1.7	~	~	~	~

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**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	68.9	4.4	67.8	5.6	68.4	6.7
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	59.2	4.6	62.2	6.0	52.4	7.7
made inappropriate comments regarding body, appearance, or sexual activity	52.9	3.7	56.6	5.2	48.8	6.5
said crude or gross sexual things or tried to engage in sexual conversation	29.4	3.4	29.8	5.3	29.7	5.2
transmitted offensive sexual remarks, stories, jokes, pictures, videos	12.1	3.0	11.2	3.8	11.3	4.5
asked to go out, get dinner, drinks, or have sex, despite refusal	10.5	2.0	12.1	3.3	~	~
Number of offenders:						
1 person	30.4	5.8	21.4	6.7	39.3	10.2
2 persons	36.2	5.3	54.6	7.9	16.2	5.5
3 or more persons	33.4	5.9	24.0	6.2	44.5	8.2
Number of incidents since beginning of 2014 term:						
0 times	~	~	~	~	~	~
1 time	15.7	3.7	11.5	4.2	23.2	6.9
2 times	18.2	4.1	18.3	5.8	15.6	6.5
3-5 times	43.3	5.5	39.2	9.0	44.2	9.0
6-9 times	8.2	2.8	12.1	4.9	~	~
10 or more times	12.5	3.4	14.7	5.3	~	~
Association with university:						
Student	88.2	3.6	91.7	4.0	87.6	6.4
Faculty	21.8	4.5	18.3	5.5	18.9	9.0
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	~	~	~	~	~	~

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**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
School of Art**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	~	~	~	~	~	~
The person was not affiliated with Yale	7.5	3.0	~	~	~	~
Don't know association with Yale	~	~	~	~	~	~
Relationship to victim:						
At the time, it was someone I was dating or intimate with	~	~	~	~	~	~
Someone I had dated or was intimate with	5.8	2.3	11.6	4.7	~	~
Teacher or advisor	21.8	4.5	18.3	5.5	18.9	9.0
Co-worker, boss or supervisor	5.4	2.1	~	~	~	~
Friend or acquaintance	82.2	4.2	84.1	5.1	87.6	6.4
Stranger	13.6	3.8	17.4	5.6	~	~
Other	~	~	~	~	~	~
Don't Know	~	~	~	~	~	~

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Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)

School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	68.1	4.4	72.3	6.2	64.2	7.8
Family member	18.4	4.0	23.0	6.6	16.0	5.6
Faculty	12.3	3.4	15.0	4.8	~	~
Someone else	8.9	3.0	~	~	~	~
I didn't tell anyone else	22.8	4.2	24.7	6.7	24.5	7.0
Reporting to a Program						
Contacted at least one program in university list	12.5	3.3	16.1	5.1	~	~
Contacted The SHARE Center	52.2	17.7	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	100.0	0.0	~	~	~	~
Extremely	~	~	~	~	~	~

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Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	83.1	13.2	73.7	22.2	~	~
Most recent contact						
Fall of 2014 - present	72.3	21.3	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	57.0	19.7	100.0	0.0	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	58.6	16.9	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

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Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	49.7	17.7	~	~	~	~
Most recent contact						
Fall of 2014 - present	100.0	0.0	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

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Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

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Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Art

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	~	~	~	~	~	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	~	~	~	~	~	~
I did not think anyone would believe me	~	~	~	~	~	~
I did not think it was serious enough to report	69.7	5.1	80.8	5.8	60.5	8.5
I did not want the person to get into trouble	8.6	2.9	13.4	5.3	~	~
I feared negative social consequences	16.3	4.0	23.4	6.0	~	~
I did not think anything would be done	~	~	~	~	~	~
I feared it would not be kept confidential	~	~	~	~	~	~
Incident was not on campus or associated with the school	~	~	~	~	~	~
Incident did not occur while attending school	~	~	~	~	~	~
Other	22.8	4.9	13.7	5.2	35.2	8.7

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